

**CRUMLIN INTEGRATED COLLEGE**

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# Prospectus



**C**ONNECT **I**NCLUDE **C**HAMPION

**“I have been made to feel so welcome at Crumlin Integrated College. The teachers are lovely, I have made great friends and I have learned so much already! I am so glad that I chose CIC!”  
Ché, Year 8.**



# **Céad Míle Fáilte Fair Faa Ye Witaj Croeso Karibu Bienvenue Willkommen Willkommen**

## **Welcome from the Principal**

As the principal, it is a true honour to welcome you to Crumlin Integrated College. I am thrilled to share a bit about what makes our school such a special place. At the heart of everything we do, are the students—our brilliant, curious, and compassionate young people who bring life and purpose to our community. Our school is a place where children are encouraged not only to reach their potential, but to dream beyond it. They are empowered to think critically, act kindly and make a meaningful difference in the world around them.

Every decision we make, every lesson we design and every opportunity we offer centres on our pupils’ growth, well-being and sense of belonging. We are committed to nurturing a supportive environment where each student is valued, encouraged, and inspired to bring their authentic selves to school. With a passionate team of teachers and staff, we strive to equip our students with the skills and confidence they need to thrive academically, socially, and emotionally.

Together with our students’ families and our wider community, we aim to create a place that feels like a second home for our students—a place of safety, joy, and discovery. I am incredibly excited to work alongside you to help our young people

explore their passions, challenge themselves and, above all, enjoy the journey of learning.

Thank you for considering our school. We look forward to welcoming you and your child into our community.

**Warm regards,  
Mr John Conlon  
BEd, MEd**



Crumlin Integrated College cares for its pupils, nurtures an ethos of respect and values its pupils; it does this regardless of academic ability, background, race or religion. It is a place where pupils will be happy and make life-long friends. At the college, Learning and Teaching are at the heart of everything we do. We take great care to ensure that all pupils are encouraged to reach their full potential. We are a truly integrated school, where everyone is cared for and differences are celebrated.

**Seamus Mulholland  
Chairman of the Board of Governors**



# Effective Transition

To ensure transition from primary to secondary is as smooth and stress-free as possible, strong links exist with our local feeder primary schools. There are many opportunities for P6 and P7 pupils to visit the school and take part in a variety of shared education partnerships through our STEM/Creativity days.

As pupils move from Key Stage 2 to Key Stage 3, we use robust information gathering systems and our SENCO contacts all feeder primary schools so that we have detailed information on how to best support pupils who may find the transition process more challenging.

In June, we invite successful applicants and their parents/carers to an induction morning where you will have the opportunity to meet the pastoral care team and your son/daughter's new form teacher.

Our new Year 8 pupils are placed in classes where provision is tailored to ensure all pupils are challenged appropriately and those identified with specific needs are fully supported.

The first days of the new school year are designated for Year 8 pupils only and during this time we deliver a comprehensive induction programme. This ensures a smooth transition for every pupil joining the college, making them feel comfortable and confident in their new surroundings.

**“I am so glad I chose CIC. I have made lots of new friends and the teachers are lovely.”**  
**Finlay, Year 8**



# The Values of Integration

At Crumlin Integrated College, we believe in an inclusive learning community; one which is welcoming to everyone.

The College excels in its ability to provide a safe, respectful and calm learning environment, an environment focusing on educating students from a diverse range of backgrounds and cultures. In this environment, students are taught to appreciate and celebrate differences.

In the college, we empower our students to grow and mature as individuals to teach them to continue to affect change in the shared society we live in, encouraging tolerance and consideration for all.

**‘The values of integration are evident in the very positive school ethos, the pupil-centred focus and the mutual respectful working relationships.’ ETI**

It is our goal to make sure that every member of Crumlin Integrated College feels welcomed into our inclusive learning community, valued as an individual and inspired to excel.

Community respect and integrity are at the core of life in the college; this is promoted through our many events, trips and workshops as we endeavour to mould our young people into role models for the local area.

**“The school wraps its arms around you as soon as you step through the door. Every member of staff gives you 100% care and attention... Crumlin Integrated College is a family, where every child matters and where all students are given the chance to shine.”**

**Year 12 Parent**

**“I’m really grateful to attend CIC; I have made lots of friends since joining in year 11 and I am learning things I never thought I would.”  
Victoria, Year 11**



## Our Mission

Each learner, each journey, every success.

## Our Vision

Crumlin Integrated College champions every learner by empowering them with the confidence to flourish. We nurture and celebrate personal excellence and achievements as each individual thrives on their unique journey towards a bright future.

At Crumlin Integrated College, we don't just educate — we empower. We believe in the transformative power of connection, inclusion, and championing every learner. Our vision is bold and heartfelt: to nurture confident, resilient young people who flourish academically, socially, and personally.

We celebrate every success — from the quiet victories to the headline achievements — because every student's journey matters. Here, excellence isn't just a goal; it's a culture.

### A College That Invests in Community

Our integrated ethos is the heartbeat of CIC. We foster respect, collaboration, and shared learning across diverse backgrounds, creating a vibrant, inclusive environment where every voice is heard and every story matters.

Crumlin Integrated College is more than a school - it's a place where relationships thrive, where growth is celebrated, and where purpose drives progress.

### Academic Excellence: GCSE Success

We are proud to share our most recent GCSE results, a testament to the dedication of our students and staff:

- **89.47% of pupils achieved 5+ A–C grades\***
- **75.68% achieved 5+ A–C grades including English and Mathematics\***

These outcomes reflect a significant rise in attainment and reaffirm our commitment to high standards and holistic support.

### Transformation and Innovation

Recent years have brought exciting change to our campus. From dynamic teaching methods to exceptional pastoral care, our passionate staff, engaged Board of Governors, and strong partnerships with families and external agencies have helped shape a school that's forward-thinking and student-centred.

We continue to build on these foundations — strengthening links with local primary schools and expanding our reach across Crumlin and beyond.



# Curriculum Provision

“My time at Crumlin Integrated College has been such an amazing journey. When I first started high school, I was nervous and unsure of what to expect, but over the years I’ve grown so much — not just in what I’ve learned, but also in who I am.

The teachers have always been supportive and encouraging, pushing me to do my best and helping me whenever I needed it. I’ve made great friends and so many memories — from school events and sports days to late-night study sessions and fun class moments.

High school has taught me the importance of hard work, teamwork, and believing in myself. I’m grateful for all the experiences and opportunities I’ve had here, and I’ll always look back on my time at Crumlin Integrated College with a smile.”

Erin, past pupil.

## Key Stage 3

All students study subjects in line with the Northern Ireland Curriculum. The expertise and dedication of our staff means that pupils actively engage in challenging and inspiring learning.

**Art & Design Careers Digital Technology Drama English Language Geography History Home Economics Learning for Life and Work Mathematics Modern Languages (French, Spanish & Irish) Music Physical Education Religious Studies Science Technology & Design**

## Key Stage 4

The college offers a full and varied curriculum, one which is continually developing to meet the needs of all pupils.

### Compulsory GCSE Subjects

**English Language Mathematics**

**Level 2 Certificate in Personal Success and Well-being**

**Level 2 Certificate in Religious Studies**

### Non-Compulsory/Options/Offered

**Agriculture Art & Design Business Studies Digital Technology Double Award Science Drama English Literature Geography Health and Social Care History Hospitality Learning for Life and Work Modern Languages Music**

**Occupational Studies - Business & Services Occupational Studies - Design & Creativity Occupational Studies - Engineering & Engineering Services Occupational Studies - Environment & Society Performance Skills Politics Prince’s Trust - Level 2 Certificate in Personal Development and Employability Religious Studies Single Award Science Level 2 Certificate/Extended Certificate in Sport Statistics Technology & Design**



“I was extremely impressed by the warm, supportive environment created by all the staff, from my daughter’s very first day.

Each and every member of staff helped her to grow and achieve, not only academically, but also as a person. The caring school environment and continuous encouragement allowed her to achieve more than we could have ever believed.

I will forever be grateful to the school for giving my daughter such a great school experience.” Parent of Past Pupil.

# Attendance

Crumlin Integrated College has developed a robust attendance tracking system which helps us support pupils. This, as well as our attendance rewards systems and our pastoral care team, provide a supportive approach to ensure all students achieve their full potential.

# Tracking Pupil Progress

At Crumlin Integrated College, we have several tracking systems to ensure pupils are given the opportunity to progress within the context of their academic ability and pastoral needs.

We achieve this by 4 main steps:

## Step 1 - Baselining

CAT, PTM and PTE are carried out in Year 8 and Year 11 to assess pupil ability and performance at these points in their education. This data is used to support teacher planning.

## Step 2 - Teaching and Learning

Teachers use a range of holistic data and specialist knowledge of Key Stage 4 course requirements to support students in reaching their full potential.

## Step 3 - Assessing

There are four main assessment points during the year to check for pupil knowledge and understanding.

## Step 4 - Reviewing

Pupil outcomes are reviewed to identify areas where further support may be required. Outcomes are reviewed alongside pastoral, attendance and behavioural information. Interventions are implemented to provide support in the next cycle of learning and assessing.

# Keeping Parents Informed

Parents receive regular feedback on their child's academic progress, including reports in winter and summer. Communication to and from parents is key in ensuring the students are being fully supported.



# Careers Education, Information, Advice and Guidance

Careers education is an essential educational area; it prepares students for the choices and transitions they will make in their future, whether this be in further education, careers or in general life.

At the college, careers education is embedded in the curriculum. In Key Stage 3, it is taught through Education for Employability within Learning for Life and Work (LLW). At Key Stage 4, all pupils have a designated careers period each week. Additionally, all subject teachers play a role in helping pupils to make informed and realistic decisions about their future.

**“The careers education and guidance that the pupils receive enables them to make appropriate career choices and guides them well in their career pathways.” ETI**



# Special Educational Needs Provision

The college provides a Learning Support Programme to help all pupils achieve their full potential and break down barriers to learning.

Learning Support is coordinated by the college's SENCo and assistant SENCo, who may arrange extra provision, in line with EA recommendations and code of practice. This may include literacy, ASD and behaviour support, for those pupils identified as having specific learning requirements. Individual Education Plans, where needed, are drawn up in consultation with staff, parents, outside agencies and pupils and are used to inform and personalise teaching and learning in the classroom.

A team of dedicated classroom assistants are also deployed to support the needs of pupils with Statements of Special Educational Needs. Progress is carefully and regularly monitored and parents are encouraged to work as partners with the school as their views are greatly valued.

Our new specialist provision offers a nurturing environment tailored to the needs of pupils with social and communication needs. Students follow the full Year 8 curriculum, carefully adapted to ensure accessibility and success. Learning takes place in small groups, allowing for highly personalised teaching and targeted support. The classroom is equipped with an adjoining sensory room, providing a calming space where pupils can regulate emotions and reduce anxiety, helping them re-engage with learning. This provision promotes confidence, independence, and inclusion, ensuring every child thrives academically and socially within a supportive setting.

**“Crumlin Integrated College is a school that believes in and develops an active growth mindset for pupils. My time at the college allowed me to reach heights I never thought possible for myself in Year 8, especially given my struggles with ASD, which the school embraced and accommodated perfectly. Even as a postgraduate student, I still make great use of the skills given to me by the college. They were, and still are, a cornerstone in my personal development.” James Murphy, Past Pupil.**



# Pastoral Provision

Our college works to promote a climate which fosters effective learning based on good relationships between all members of our school community.

A support system, comprised of Form Tutors, Heads of Year and a specialist counsellor, is available to all students. This Pastoral Care Team strives to ensure that the wellbeing of all students is at the forefront of day-to-day life within the college. Within our LLW programme, pupils are encouraged to relate to others appropriately and be sensitive to their needs. Therefore, students are given the opportunity to develop on a holistic level.

A Positive Behaviour Policy has been developed to reward effective learning behaviours and to develop a sense of responsibility within our pupils.

Our Well-being Room is a calm and supportive space designed to help pupils manage their emotional health and develop positive coping strategies. It offers a safe environment for reflection, relaxation, and one-to-one support, ensuring every child feels valued and cared for. This provision is a key part of our commitment to promoting mental health and well-being across the school, helping pupils to thrive both personally and academically.

# Safeguarding And Child Protection

Our Pastoral Care System is underpinned by our Safeguarding and Child Protection Policy, which recognises our legal responsibility for the care, welfare and safety of the pupils in our college. We believe that everyone has the fundamental right to be safe from harm and to have proper care given to their physical, emotional and spiritual wellbeing. The policy is overseen by our designated and deputy designated members of staff, who ensure that the pupils' safety is of paramount importance.

**“A purposeful, positive and pupil centred ethos, which is described by the pupils as a significant strength of the school.” ETI**

# Enrichment

The College is proud to offer a wide variety of activities for pupils beyond the classroom, across a wide range of disciplines. We endeavour to cater for all pupils and create our extracurricular programme with cognisance of our diverse range of pupil interests.

Our programme includes:

- Art Club**
- Basketball**
- Breakfast Club**
- Chess Club**
- Couch to 5K**
- Debate Club**
- Drama Club**
- Eco Club**
- Football**
- Hair and Beauty Club**
- Homework Club**
- Scripture Union**
- Vocal Group**
- Musical Club**



# Student Health and Wellbeing

Health and wellbeing are important aspects of the student experience at Crumlin Integrated College. As a college, we encourage all of our pupils to engage in physical activity as part of the curriculum, but also through our enrichment programme. Team sports promote physical well-being; fosters good relationships and team spirit; develops a sense of self-esteem and motivation and enhances skills, enjoyment, success and fulfilment.

Sports include:

- Football**
- Basketball**
- Hurling**
- Gaelic Football**
- Hockey**
- Netball**
- Trampolining**
- Cross-country**
- Athletics**
- Volleyball**



At the college, a range of sporting teams compete all year round in a variety of activities, where pupils have the opportunity to visit other schools and outside venues to experience competition.

Our indoor facilities include a sports hall for badminton, basketball, netball, indoor football and trampolining. The college fitness suite is utilised for dance and fitness. Outdoor facilities include an all-weather pitch. This is used for hockey, athletics and rounders, and a grass football pitch which is used for football, Gaelic football, hurling and rugby.



# Eco Club

Enthusiastic pupils lead a thriving Eco Club, where they can continue to develop their environmental expertise and promote a mindful attitude throughout the college. Students have implemented several changes to the college in recent years. These changes include a water fountain, recycling boxes in every classroom, a willow dome, an outdoor classroom and raised flower beds. As a college, we are currently working towards our second Green Flag award for environmental excellence.

# Parent Teacher Association (PTA)

“The Friends of Crumlin Integrated College is made up of parents, family, members of the local community and businesses, who work together as a group to run events and raise money which goes directly back into the college. The PTA has organised Summer Fair’s, a Christmas Winter Wonderland, Country Music Night, Bingo Evening as well as raffles and competitions throughout the school year. The group has been able to purchase items for the Art, English and History departments recently with money raised and is an invaluable asset for CIC. The PTA continues to develop CIC and improve the experience of school for all students”.  
Sharienne Creber, Chairperson of PTA.



# Pupil Voice

## Student Council

The purpose of our Student Council is to strengthen our ethos of participation by providing pupils with a meaningful way to voice their opinions and have their views considered.

The student council is made up of elected pupil members across all year groups, with representation from at least two members of each form class.

The council members show leadership and promote values of respect, kindness, and inclusivity, which they embed throughout the wider school and local community.



## Student Leadership

In Crumlin Integrated College, we endeavour to prepare our pupils for their future pathways by nurturing values and skills which will lead to a successful and fulfilled life.

Our younger pupils are supported by our Senior Prefect Team, who carry out duties which inspire, encourage and support them through their time at the college.

Our Senior Prefect Team is nominated by our teachers before they go through an election process to decide Head Boy and Head Girl.

**“As Head Boy I strive to amplify our school values and to be a bridge connecting students and teachers. I want to make sure everyone in CIC is happy and proud to be here.” Memphis, Head Boy.**

**“Our school is a gift; it has a community that bonds with each other for integrated and equal learning and provides fantastic opportunities for everyone. I hope as Head Girl I can make a difference. I have loved my time in CIC and feel honoured to represent the school in this role.”**

**Olivia, Head Girl**



## Lyric Theatre Affiliation

We have the exciting opportunity of being a Lyric Theatre Affiliated School. Through this fantastic scheme, students have the opportunity to explore their love of performance and develop their acting skills. With workshops on areas like voice, physical theatre and acting techniques as well as many resources to help students foster their love of performance, there is something for everyone who has an interest in this exciting field.

## Ski Trip

One of the highlights of our school year is our very popular annual ski trip. The ski trip is open to all pupils. In recent years, we have travelled to Bulgaria but we have also visited Austria, France, Switzerland and Italy. Not only is the ski trip tremendous fun but the experience also helps promote independence, self-esteem and confidence in our young people. Some of our pupils studying for GCSE Physical Education have even used their progress in skiing towards their qualification. It is an amazing experience and it is always thoroughly enjoyed by every student.



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